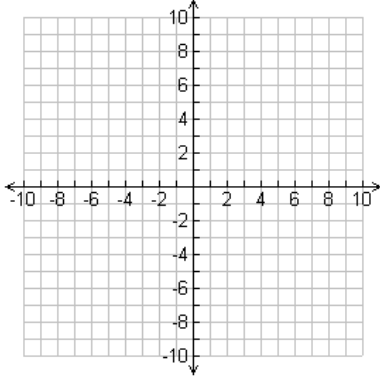


## SM2 4.5: Piecewise Functions

Graph the following piecewise functions.

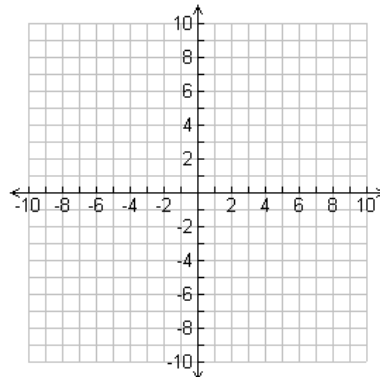
1)

$$y = \begin{cases} x + 2, & \text{if } x \leq 2 \\ x, & \text{if } x > 2 \end{cases}$$



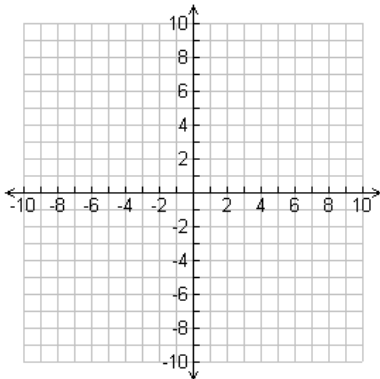
2)

$$y = \begin{cases} x + 1, & \text{if } x \leq 0 \\ -x, & \text{if } x > 0 \end{cases}$$



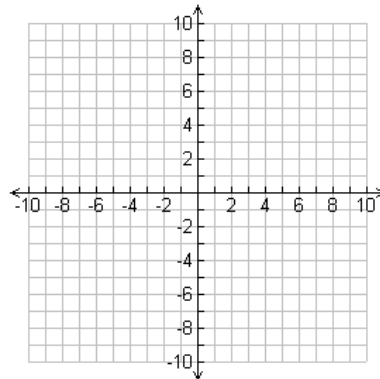
3)

$$y = \begin{cases} 3x, & \text{if } x < 0 \\ x^2, & \text{if } x \geq 0 \end{cases}$$



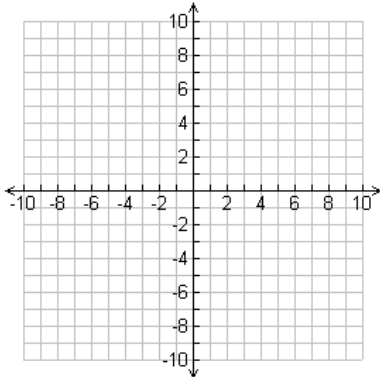
4)

$$y = \begin{cases} 3x + 4, & \text{if } x \leq 0 \\ |x - 1|, & \text{if } x > 0 \end{cases}$$



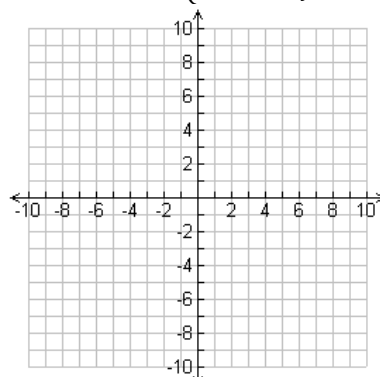
5)

$$y = \begin{cases} 2, & \text{if } 1 \leq x \leq 4 \\ |x - 5|, & \text{if } x > 4 \end{cases}$$



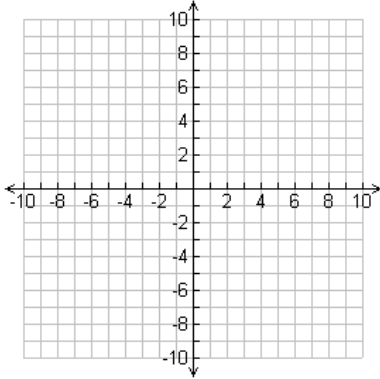
6)

$$y = \begin{cases} x^2, & \text{if } x < 1 \\ 4x - 3, & \text{if } x \geq 1 \end{cases}$$



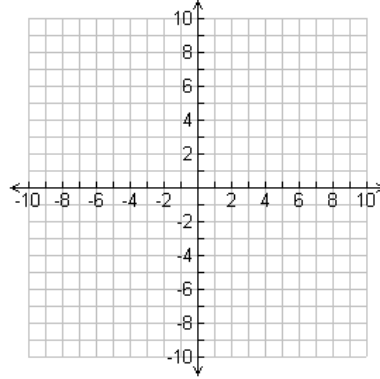
7)

$$y = \begin{cases} 2(x+2)^2 + 4, & \text{if } x < -2 \\ |x+2| - 3, & \text{if } x \geq -2 \end{cases}$$



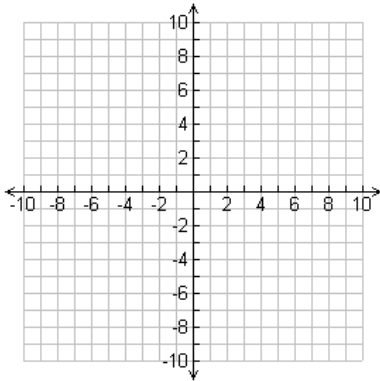
8)

$$y = \begin{cases} |x+2|, & \text{if } x \leq 0 \\ -3x+2, & \text{if } x > 0 \end{cases}$$



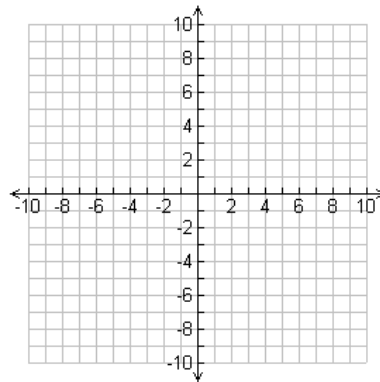
9)

$$y = \begin{cases} -x^2 + 1, & \text{if } -1 \leq x < 1 \\ 10, & \text{if } x \geq 1 \end{cases}$$



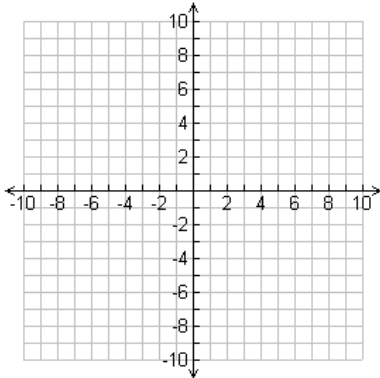
10)

$$y = \begin{cases} \frac{1}{2}x^2 - 4, & \text{if } x \leq 2 \\ 2|x-2| + 1, & \text{if } x > 2 \end{cases}$$



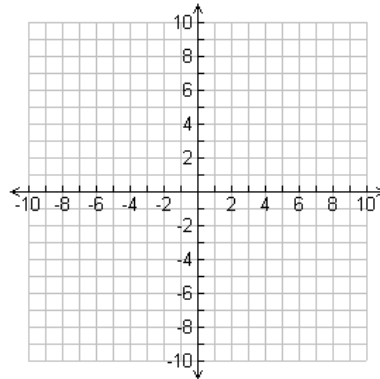
11)

$$y = \begin{cases} -|x|, & \text{if } x < 0 \\ x-1, & \text{if } x \geq 0 \end{cases}$$



12)

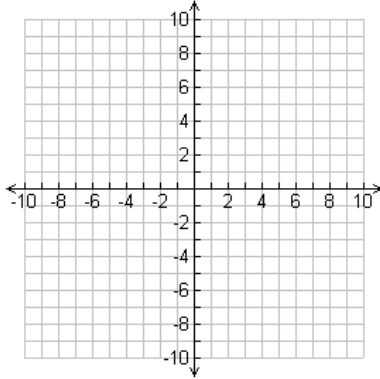
$$y = \begin{cases} 2x, & \text{if } x < -4 \\ -|x+3|, & \text{if } -4 \leq x \leq 1 \\ x^2 - 4, & \text{if } x > 1 \end{cases}$$



Graph the following piecewise functions and identify the given properties.

13)

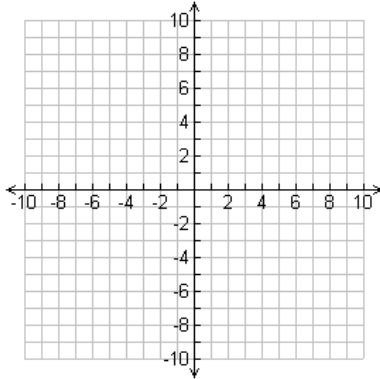
$$y = \begin{cases} -3x + 1, & \text{if } x < 2 \\ 4x - 6, & \text{if } x \geq 2 \end{cases}$$



Domain: \_\_\_\_\_  
 Range: \_\_\_\_\_  
 Max/Min: \_\_\_\_\_  
 x-intercept(s): \_\_\_\_\_  
 y-intercept: \_\_\_\_\_  
 Increasing: \_\_\_\_\_  
 Decreasing: \_\_\_\_\_  
 Positive: \_\_\_\_\_  
 Negative: \_\_\_\_\_

14)

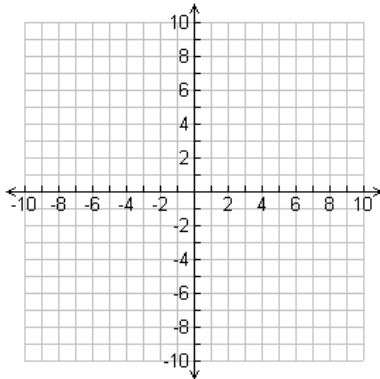
$$y = \begin{cases} 3x, & \text{if } x < -1 \\ x^2, & \text{if } x \geq -1 \end{cases}$$



Domain: \_\_\_\_\_  
 Range: \_\_\_\_\_  
 Max/Min: \_\_\_\_\_  
 x-intercept(s): \_\_\_\_\_  
 y-intercept: \_\_\_\_\_  
 Increasing: \_\_\_\_\_  
 Decreasing: \_\_\_\_\_  
 Positive: \_\_\_\_\_  
 Negative: \_\_\_\_\_

15)

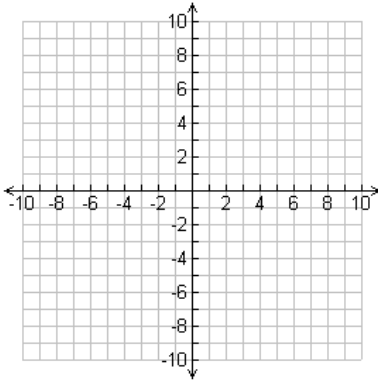
$$y = \begin{cases} -x, & \text{if } x \leq 1 \\ |x + 2|, & \text{if } x > 2 \end{cases}$$



Domain: \_\_\_\_\_  
 Range: \_\_\_\_\_  
 Max/Min: \_\_\_\_\_  
 x-intercept(s): \_\_\_\_\_  
 y-intercept: \_\_\_\_\_  
 Increasing: \_\_\_\_\_  
 Decreasing: \_\_\_\_\_  
 Positive: \_\_\_\_\_  
 Negative: \_\_\_\_\_

16)

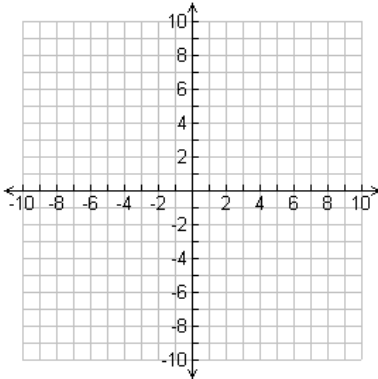
$$y = \begin{cases} -x + 5, & \text{if } x \leq -3 \\ \frac{1}{2}x + 1, & \text{if } x \geq 2 \end{cases}$$



Domain: \_\_\_\_\_  
 Range: \_\_\_\_\_  
 Max/Min: \_\_\_\_\_  
 x-intercept(s): \_\_\_\_\_  
 y-intercept: \_\_\_\_\_  
 Increasing: \_\_\_\_\_  
 Decreasing: \_\_\_\_\_  
 Positive: \_\_\_\_\_  
 Negative: \_\_\_\_\_

17)

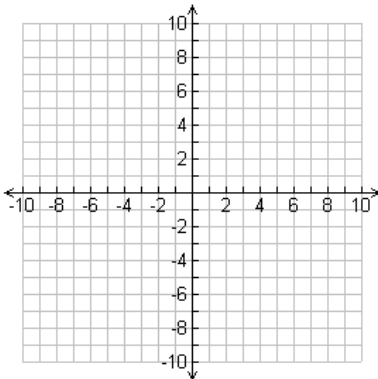
$$y = \begin{cases} (x - 2)^2 + 3, & \text{if } x \leq 3 \\ |x - 4| + 3, & \text{if } x > 3 \end{cases}$$



Domain: \_\_\_\_\_  
 Range: \_\_\_\_\_  
 Max/Min: \_\_\_\_\_  
 x-intercept(s): \_\_\_\_\_  
 y-intercept: \_\_\_\_\_  
 Increasing: \_\_\_\_\_  
 Decreasing: \_\_\_\_\_  
 Positive: \_\_\_\_\_  
 Negative: \_\_\_\_\_

18)

$$y = \begin{cases} 2|x - 2| + 3, & \text{if } x < 3 \\ -|x - 5| - 1, & \text{if } 3 \leq x < 7 \end{cases}$$

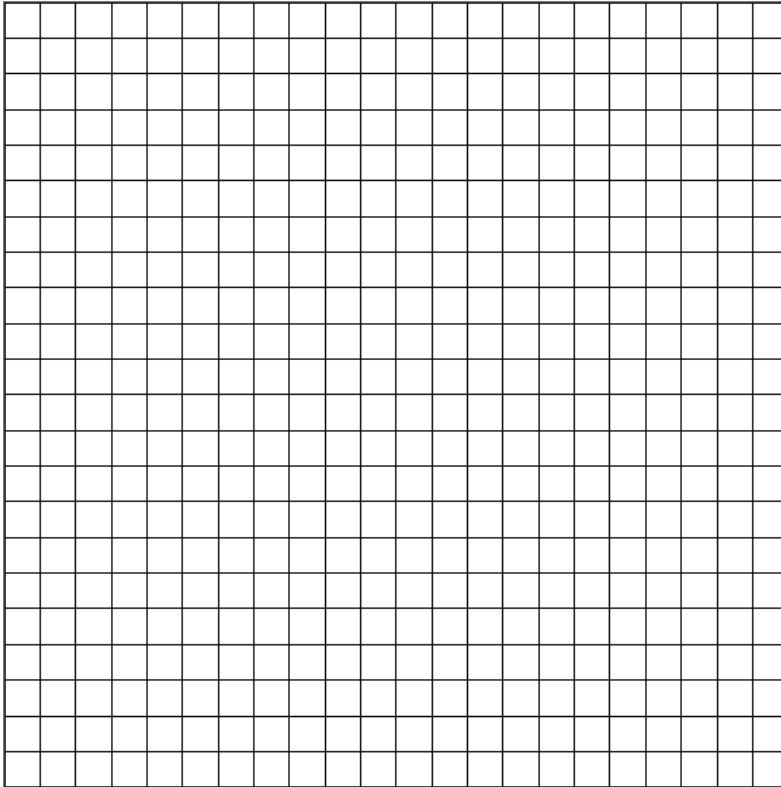


Domain: \_\_\_\_\_  
 Range: \_\_\_\_\_  
 Max/Min: \_\_\_\_\_  
 x-intercept(s): \_\_\_\_\_  
 y-intercept: \_\_\_\_\_  
 Increasing: \_\_\_\_\_  
 Decreasing: \_\_\_\_\_  
 Positive: \_\_\_\_\_  
 Negative: \_\_\_\_\_

- 19) Andrew is walking to school. He looks at his watch and realizes he is running late. He starts jogging. Andrew's distance to school, in miles,  $d$ , at any time in minutes,  $t$ , can be represented using the function

$$d = \begin{cases} -.1t + 1.5, & \text{if } 0 \leq t < 8 \\ -.2t + 2.3, & \text{if } t \geq 8 \end{cases}$$

- a) Create a graph to show Andrew's distance from school at any time  $t$ .



- b) How long does it take Andrew to reach school? How can you tell from the graph?